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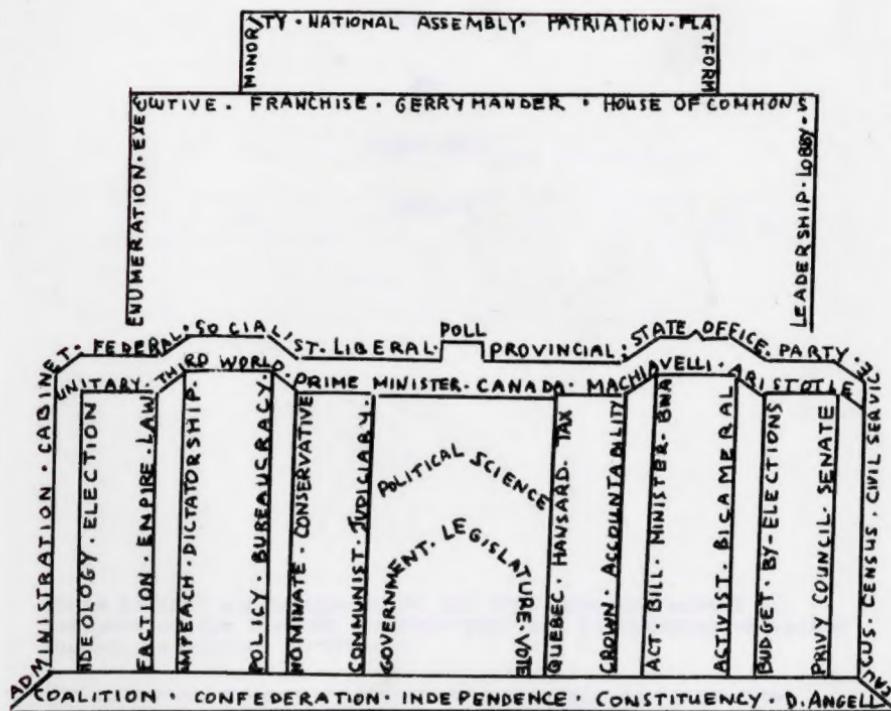
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CONCORDIA UNIVERSITY

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ARTS AND SCIENCE POLITICAL SCIENCE



1988-89

DEPARTMENT OF POLITICAL SCIENCE
LOYOLA & SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

AND

COURSE GUIDE

This booklet and course guide has been prepared months in advance of the 1988-89 academic year and information contained herein is subject to change.

In particular, students are advised not to purchase texts without the approval of the Department or Professor concerned.

Foreword

The Political Science course guide is designed to provide students with additional information regarding the nature of programs in the Political Science Department and to present more detailed descriptions of courses offered in 1987-88. The Department hopes that this will enable students to plan their programmes of study with a clear comprehension of what to anticipate with regard to course content, workload and examination requirements.

The Political Science Department offers a variety of undergraduate programmes ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams campuses. Students may register for courses on both campuses.

At the graduate level the Department offers two programmes of study: one leading to a Diploma in Community Politics and the Law; the other leading to a Master of Arts degree in Public Policy and Public Administration.

The Diploma programme aims to provide students with an understanding of political and legal problems at the local community level enabling graduates to participate effectively in community organizations.

The Master of Arts in Public Policy and Public Administration comprises a programme of study designed to provide students with the requisite skills and knowledge to enable them to function effectively at the management level in both the public and private sectors.

Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns.

To arrange appointments call:

- 848-2106 Loyola Campus, 6937 Sherbrooke St. West.
- 848-2105 Sir George Williams Campus, 2140 Bishop St.

On behalf of the Department may I extend a cordial welcome to you and to assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,

Henry Habib, Ph.D.,
Professor and Chairman,
Department of Political Science.

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FACULTY LISTING WITH AREAS OF TEACHING EXPERTISE

Harold M. Angell	Associate Professor Quebec and Canadian Politics
Paris J. Arnopoulos	Associate Professor International Affairs
Harold Chorney	Assistant Professor Urban Politics; Canadian and Quebec, Public Policy, Political Economy.
Ronald Coyte	Associate Professor Comparative Politics and British Politics
Marcel Danis	Associate Professor Canadian Public Law
Andrew B. Gollner	Associate Professor Political Economy, Canadian and Comparative, Public Policy, Canadian and Quebec, Public Administration.
Henry P. Habib	Professor Comparative Politics (Western Europe and Middle East), International Law.
Klaus J. Herrmann	Associate Professor Western European Comparative, American Politics and Public Administration.
Horst H. Hutter	Associate Professor Political Theory and Comparative Politics
Arthur Kroker	Professor Political Theory, Methodology and Canadian Studies
Guy F. Lachapelle	Assistant Professor Canadian Government, Public Policy and Methodology
Leslie Laszlo	Associate Professor Comparative Politics (Western and Eastern Europe), International Affairs.
James W. Moore	Associate Professor Political Theory
Everett M. Price	Associate Professor Canadian Politics and Theories of Nationalism and Federalism.
Daniel Salee	Assistant Professor Canadian and Quebec Politics
Harvey Shulman	Associate Professor Political Theory, American Politics and Comparative Politics (Western Europe).
Lalita P. Singh	Professor International Affairs and Developing Areas
Blair Williams	Associate Professor Canadian Politics, Political Parties and Interest Groups.

SESSIONAL LECTURERS:

Mayben Poirier

Theory

John Roberts

Canadian Government

Research and Special Activities

Although primarily oriented to undergraduate teaching, now with its first M.A. programme the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet System; the consociational evolution of Canadian federalism - Canada/Quebec; the evolution of the elite accommodation process; Korean politics including North Korean Communism; Korean immigrants in Canada; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party; Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/business interface on international development cooperation policy-making; accountability and public (Crown) corporations; public enterprise in Canada; theories of public policy; the financing of Quebec political parties and the Quebec electoral system; the politics of outer-space; and diplomacy and foreign policy simulation.

Related memberships and activities of certain members of the Department include the Canadian Institute of International Affairs, Peace Research Association and the Inter-University Centre for European Studies, as well as of course, the American Political Science Association, the Canadian Political Science Association and the allied Societe quebecoise de science politique, the Canadian Institute of Public Administration, and the International Political Science Association.

Grievance Procedure

The Department has established a new procedure for lodging grievances against any member of the Department: faculty, staff, graduate or undergraduate students. There is a form for this purpose available from the Secretary on either campus: Loyola, 848-2106 or S.G.W., 848-2105. The procedure is simply to fill in the form and return it to the Secretary. If considered *prima facie* valid, the Department's Grievance Committee will hold a hearing on your grievance.

WHY STUDY POLITICAL SCIENCE

A brief look at contemporary societies shows a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the course and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who want to obtain a clearer grasp of contemporary political developments, both domestic and international, through a study of the underlying structures and processes of government and politics. On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A survey of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A.

The Department is not limited to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Public Administration, Canadian Politics, Quebec Politics, Nationalism, Federalism, Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance. The Department is strongly committed to pre-registration and the opportunity it allows for faculty and students to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus the pre-registration activities in Spring enable students to plan their university schedules for the following September.

This year pre-registration advising in Political Science will take place at the end of March. Students may see an advisor on either campus and should make appointments by telephoning

848-2106 Loyola or 848-2105 Sir George Williams

PROGRAMMES

The Department's curriculum is based on delineating the core areas of political science into (1) International Affairs
(2) Comparative Politics
(3) Canadian Politics
(4) Public Policy and Administration
(5) Political Theory

We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science Major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general Honours programme there is a greater concentration of courses than in the Major, but again the bulk of courses must be from at least three of the five groups. There is an Honours programme with concentration in any of the 5 areas of study in which 24 of the required 60 credits may be chosen from only one area. The Department has, in addition an Honours programme in Political Sociology, which combines the resources of the Political Science and Sociology departments.

The Honours programmes are intended for the quality student in Political Science and we encourage all students to enquire further about the aims, objectives and advantages of the Honours degree with the Chairman and the Honours advisers on each campus. We are proud of our Honours programmes which have over the past 14 years produced a number of outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate and legal studies and have been awarded scholarships and fellowships for their outstanding academic achievement.

The Department, in addition to its own major programmes participates in many inter-disciplinary majors such as Canadian Studies, Urban Studies, Russian Studies, and Asian Studies. At the Graduate level we have two programmes: a Diploma in Community Politics and the Law, which aims to provide students with an understanding of political and legal problems at the local community level enabling them to participate in community organizations; our Master of Arts in Public Policy and Public Administration is designed to provide students with the skills and knowledge to enable them to function at the management level in both public and private sectors.

We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.

STUDENT ORGANIZATION

The undergraduate organization in the Department of Political Science is the Concordia University Political Science Students' Association (C.U.P.S.S.A.). This body exists as a result of the merger between the former Loyola Campus Political Science Students' Association and the Political Science Assembly at the Sir George Williams Campus. With representatives from both campuses meeting to discuss the concerns of their constituents, it is felt that a more unified student policy will emerge than has been the case in the past. It is important that students attempt to overcome the obvious physical barriers that exist in a university with two large crosstown campuses by exchanging views on a regular basis.

Membership in the C.U.P.S.S.A. is automatic upon enrolling in any course offered by the Department and students are urged to attend all meetings of the Association. In addition, students are invited to attend any or all Departmental council meetings as they offer a view of the inner workings of the Department.

In past years, students have had the opportunity to hear from a number of prominent political figures as well as from notable authorities in the Political Science field. In addition to sponsoring such speakers as Jerome Choquette, Peter Blaikie and Charles Taylor, the Association has organized trips to Quebec City and Ottawa to afford students the chance to observe and meet their elected officials as well as members of the civil service.

The Association was instrumental in the formation of the International Relations Development Learning Programme which offers students an opportunity to organize and participate in projects in the field of International Relations. Last year's project involved sending a contingent of twelve students to New York to participate in a Model United Nations simulation.

Each year, the association collaborates with the Graduate Students' Associations in the publication of the Political Science Students' Journal. The Journal is a collection of outstanding essays which are submitted to an editorial board by the Department's professors. Designed as a showpiece for exceptional talent, the Journal has a five year history and seems to improve with age.

Finally, the Association exists for the students of Political Science and acts as a vital link between the faculty and the student body. In this light, students should be aware of the nature of the Association as a possible source of valuable information vis-a-vis the politics of Political Science at Concordia. Any student seeking advice or information should direct their inquiries to the Department's offices on either campus.

STUDENT AWARDS

The Department makes four awards, when merited, to graduating students. The Political Science Department Medal is awarded annually, when merited, to the graduating student with the highest standing overall in Political Science.

In addition for the Loyola Campus the Renee Vautelet prize for Political Science is awarded to the graduating student on the Loyola Campus with the highest standing in Political Science.

For the Sir George Williams Campus the Herbert F. Quinn prize is awarded to the graduating student with the highest standing in Political Science.

LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS

PLEASE NOTE: Political Science 200 is a required course for all Political Science students.

GROUP I: INTERNATIONAL

- 210 International Relations (6 credits)
- 311 International Public Law (3 credits)
- 313 International Law and Power Relations (3 credits)
- 315 International Organizations (3 credits)
- 317 Regional Organizations (3 credits)
- 321 The Middle East in World Politics (3 credits)
- 323 Eastern Europe in World Politics (3 credits)
- 398C Geopolitics and Geostrategy (3 credits)
- 410 Seminar in Institutions of World Society (6 credits)
- 412 Foreign Policy and Diplomacy (6 credits)
- 415 International Justice (3 credits)
- 417 Peace Studies (3 credits)
- 419 Strategic Studies (3 credits)
- 421 Transnational Politics (3 credits)
- 451 Canadian External Affairs (3 credits)

GROUP 2: COMPARATIVE POLITICS

- 231 Governments of Western Europe (3 credits)
- 233 Political Parties and Groups in Western Europe (3 credits)
- 298C Comparative Law (3 credits)
- 327/2 Governments of the U.S.A. (3 credits)
- 327/4 The Government of the U.S.A. (3 credits)
- 329 Political Parties and Groups in the U.S. (3 credits)
- 331 British Government and Politics (3 credits)
- 333 The Government and Politics of the Soviet Union (3 credits)
- 334 Women and the Law (6 credits)
- 335 Contemporary Politics of China (3 credits)
- 336 Urban Politics (6 credits)
- 337 Contemporary Politics of Japan (3 credits)
- 339 Mid-East Political Systems (3 credits)
- 340 Political Systems of Southern Asia (3 credits)
- 341 Mid-East Political Systems II (3 credits)
- 342 Asia and Power Politics (3 credits)
- 343 Government and Politics in East and West Africa (3 credits)
- 345 Government and Politics in Southern Africa (3 credits)
- 346 Political Systems of Latin America and Caribbean (3 credits)
- 348 Latin America and Caribbean in World Affairs (3 credits)
- 398G The Welfare State and its Problems (3 credits)
- 399B Western European Integration: The European Communities (3 credits)
- 434 Seminar on Asian Political Systems (6 credits)
- 436 Seminar on Politics of East Europe (6 credits)

GROUP 3: CANADIAN

- 250 Canadian Government and Politics (6 credits)
- 334 Women and the Law (6 credits)
- 336 Urban Politics (6 credits)
- 350 Canadian Public Law (6 credits)
- 351 Canadian Federalism (3 credits)
- 353 Quebec Politics (3 credits)
- 355 Nationalism: The Canadian Experience (3 credits)
- 356 Canadian Political Parties (3 credits)
- 358 Interest Groups and Public Opinion in Canada (3 credits)
- 363 Issues in Canadian Public Policy (3 credits)
- 365 Canadian Public Administration (3 credits)
- 367 Quebec Public Administration (3 credits)

450	Seminar on Quebec Government and Politics (6 credits)
451	Canadian External Affairs (3 credits)
452	Intergovernmental Relations in Canada (6 credits)
453	The Provinces in Canadian Federalism (3 credits)
454	Seminar on Legislative, Executive and Judicial Decision Making (6 credits)
471	Political Thought and Ideology in Canada (3 credits)

GROUP 4: PUBLIC POLICY AND ADMINISTRATION

357	Social and Political Power in Canadian Society (3 credits)
360	Comparative Public Administration (6 credits)
361	Government, Society and the Public Purpose (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
369	Regionalism and Public Policy in Canada (3 credits)
381	Bureaucracy and Public Policy (3 credits)
412	Foreign Policy and Diplomacy (6 credits)
454	Seminar on Legislative, Executive and Judicial Decision Making (6 credits)
461	The State and Economic Life (3 credits)
462	Seminar on Comparative Public Policy (6 credits)
463	Government and Business in Canada (3 credits)
465	Analysis and Evaluation of Public Policy (3 credits)
498N	Public Opinion and Political Communication (3 credits)

GROUP 5: THEORY

270	History of Political Theory (6 credits)
271	Ancient Greek Political Philosophy (6 credits)
273	Roman, Medieval and Renaissance Political Philosophy (3 credits)
298B	Politics of the Holocaust (3 credits)
325	Ideas and Ideologies in the Middle East (3 credits)
370	Pro Seminar on Love and Friendship in Plato (6 credits)
371	Early Modern Political Philosophy (3 credits)
372	Methodology of Political Science (6 credits)
373	Late Modern Political Philosophy (3 credits)
374	Introduction to Quantitative Political Inquiry (6 credits)
375	Nationalism: Origins, Operation, Significance (3 credits)
377	Catholic Social and Political Theory (3 credits)
470	Contemporary Political Thought (6 credits)
471	Political Thought and Ideology in Canada (3 credits)
472	Seminar on Communications and Politics (6 credits)
473	Seminar on Political Theory and Historical Understanding (3 credits)
474	Seminar on Political Theory and Scientific Method (6 credits)
475	Marxism (3 credits)
4980	Nietzsche and Philosophy (3 credits)
498P	Politics of the Enlightenment (3 credits)
498Q	Liberalism (3 credits)

EXPLANATION OF THE COURSE NUMBERS

1. Courses in the 200 and 300 range are open to all students.
2. Courses in the 400 range are open to all Political Science students who are in their second or third year. Students in other departments may take these courses with the permission of the Department of Political Science.
3. Where prerequisites are required, they override these rules. (For prerequisites see next table).

LIST OF COURSES AND PREREQUISITES IN POLITICAL SCIENCE
BY COURSE NUMBER

TITLE	NUMBER	CREDITS	PREREQUISITE
Intro to Poli. Sci.	200/3 or /4	6	None
International Relations	210/3 or /4	6	None
Govt's of Western Europe	231/2	3	None
Pol. Parties & Pol. Groups in Western Europe	233/4	3	None
Canadian Gov't & Politics	250/3	6	None
History of Poli. Theory	270/3	6	None. Students who have taken 271 or 273 may not take this course for credit.
Ancient Greek Poli. Phil.	271/2	3	None. Students who have taken 270 may not take this course for credit.
Roman, Medieval & Renaissance Poli. Phil.	273/4	3	None. Students who have taken 270 may not take this course for credit.
Poli. & Religion in America	298A/2	3	None
Politics of the Holocaust	298B/2	3	None
Comparative Law	298C/4	3	None
International Public Law	311/2	3	None
International Law & Power Relations	313/4	3	None but POLI. 200 & 210 are desirable.
International Organizations	315/2 or /4	3	None but 200 and 210 are desirable.
The Middle East in World Politics	321/2	3	None
Eastern Europe in World Politics	323/4	3	None
Govt's of the U.S.A.	372/2	2	None

The Govt. of U.S.A.	327/4	3	None
Pol. Parties & Groups U.S.A.	329/4	3	None
British Gov't & Politics	331/4	3	None
Govt. & Poli. of the Soviet Union	333/2	3	None POLI.200 but is desirable.
Women & the Law	334/3	6	POLI.200 or equivalent.
Contemporary Poli. of China	335/2	3	None
Urban Politics	336/3	6	Poli. 200 or 250
Contemporary Poli. of Japan	337/4	3	None
Mid-East. Political Systems	339/4	3	None
Poli. Systems of South Asia	340/2	3	None
Asia & Power Politics	342/4	3	None
Govt. & Poli. in East & West Africa	343/2	3	None
Govt. & Poli. in Southern Africa	345/4	3	None
Latin Amer. & the Caribbean in World Affairs	348/4	3	None
Canadian Public Law	350/3	6	None
Canadian Federalism	351/2	3	POLI.250
Quebec Politics	353/2	3	POLI.250
Nationalism - The Canadian Experience	355/4	3	POLI.250
Canadian Political Parties	356/2	3	POLI. 250
Interest Groups & Public Opinion in Canada	358/4	3	POLI. 250
Government, Society & the Public Purpose	361/2	3	None
Issues in Can. Public Policy	363/4	3	None
Can. Public Administration	365/2	3	POLI.250 or permission
Pro Seminar on Love, Friend.	370/3	6	POLI.270 or 271 or 273
Early Modern Poli. Phil.	371/2	3	None but 270, 271 and 273 and asset.

Method. of Poli. Sci.	372/3	6	None
Late Modern Poli. Phil.	373/4	3	POLI.270 or 272 and 273
Intro to Quantitative Political Inquiry	374/3	6	None
Catholic Social & Poli. Thought	377/4	3	None
Bureaucracy & Pub. Policy	381/2	3	POLI.365 or 367
Poli. of Reli. in the Islam World of So. Asia	399A/4	3	None
Geopolitics & Geostrategy	398C/2	3	Permission
Zionism & Anti-Zionism in Judaism & Jewish Poli.	398E/4	3	None
Welfare State & Problems	398G/4	3	None
Western Europe. Integration: European Communities	399B/3	6	Permission
Institutions of World Soc.	410/3	6	6 credits in International Relations
International Justice	415/2	3	At least 3 credits in International Affairs
Intro. to Peace Studies	417/4	3	None
Strategic Studies	419/2	3	At least 3 credits in International Relations
Transnational Politics	421/2	3	None
Seminar on Asian Poli. Sys.	434/3	6	Open to 2nd & 3rd year students
Seminar on Poli. of East Europe	436/3	6	Permission
Seminar on Quebec Gov't and Poli.	450/3	6	POLI.250 or 353
Canadian External Affairs	451/2	3	POLI.210 or 250
State & Economic Life	461/4	3	POLI.251 or 361

Gov't & Business in Canada	463/2	3	POLI.250 or 361. Students who have received credit for POLI.460 may not take this course for credit.
Contemporary Poli. Thought	470/3	6	POLI.270 or 271 & 273 or 371 & 373.
Seminar on Communications and Politics	472/3	6	Permission
Seminar on Poli. Theory & Historical Understanding	473/2	3	POLI. 270 or 271 & 273 or 371 & 373
Seminar on Poli. Theory & Scientific Method	474/3	6	POLI. 270 or 271; 273; 371 or 373
Marxism	475/4	3	
Poli. Opinion and and Poli. Communication	498N/4	3	None
Nietzsche & Philosophy	498O/4	3	None
Poli. of the Enlightenment	498P/4	3	None
Liberalism	498Q/4	3	
Decision Making Process in Canada	499A/3	6	None

NOTE:

1. Courses in the 200 and 300 range are open to all Political Science students and students in other departments, unless a prerequisite is required.
2. Courses in the 400 range are open to all Political Science students who are in their second and third year, although they must comply with any prerequisite if required. Students in other departments may take these courses with the permission of the Department of Political Science.

PROGRAMMES IN POLITICAL SCIENCE

HONOURS

The University has approved three programmes leading to Honours degrees in the Department. There is a B.A. Honours in Political Science (general); the B.A. Honours in Political Science (Concentration in a Special Field of Study) and the B.A. Honours in Political Sociology. Applications from students for entrance should be made in the Spring, at preregistration, so the right sequence of courses can be chosen. Applications at other times may be accepted.

An Honours degree shows specialization within the field as well as high academic standing. It will be extremely valuable to those wishing to do graduate work in Political Science and will, in most cases, save them a full year in graduate school. Increasingly the trend is to require those without such an undergraduate degree to do a qualifying year before they can enter on formal graduate studies. Thus our Honours programme should interest those students who may be considering a career in teaching Political Science at the college or university level, or going into law, public service or journalism.

An Honours student must meet the general degree requirements (see p.16 of this booklet) as well as the specific requirements for an Honours degree. He/she must complete a minimum of 30 credits from the Honours component of the programme at this university. An Honours student must obtain a "B" average (75%) over all courses in the Honours programme; the minimum acceptable grade in an Honours course is "C" (65%) -- and thus a "C-" is NOT acceptable. A "C" in one course must be balanced by an "A" in another. He/she must obtain at least a "C" average (65%) in non-Honours courses. Any failure involves being dropped from the programme. Each academic year the student must maintain a minimum average of "B" or 71%.

Students who fail to meet these requirements after admission will be required to withdraw from the Honours programmes. Reinstatement is possible only by appeal to the Faculty Honours Committee. Others may proceed in the Specialization or Major programmes.

The normal point of entry into Honours degree programmes is at the beginning of the second academic year (after completion of 30 credits at this university), upon recommendation by the Departmental Honours adviser and subject to acceptance by the Faculty Honours Committee. However, a student who has followed the courses prescribed for the second year of the Honours programme or has the possibility of picking them up may be admitted to the programme at the beginning of the third academic year. No student may enter the programme after the beginning of the third year and no student can obtain an Honours degree only by following the prescribed courses with required grades.

There are no "joint" Honours with Political Science.

Both Political Science Honours programmes consist of 60 credits in Political Science for which there may be a substitution, with approval, of 6 credits from a cognate discipline. Honours in Political Sociology consists of 66 credits in Political Science and Sociology. (For details see the following two pages).

General regulations for Honours programmes can be found in the undergraduate calendar.

Students entering a second year who wish to apply for an Honours programme and have not done so at pre-registration should submit their application as early as possible next September. Further information may be obtained from a faculty adviser by calling 848-2105 on the Sir George Williams Campus or 848-2106 on the Loyola Campus.

NEW (1987-88) HONOURS PROGRAMMES IN POLITICAL SCIENCE

All three programmes start with Political Science C200 "Introduction to Political Science". In both Political Science programmes first-year students will also take either Poli. C270 "History of Political Theory" or C271/C273 (both 3 credit courses) "Ancient Greek Political Philosophy/Roman, Medieval and Renaissance Political Philosophy". Students in Political Sociology take C270.

GENERAL HONOURS IN POLITICAL SCIENCE

In second and third years, students in the General Honours will take Poli. C371 "Methodology of Political Science", and 42 credits chosen from at least three of the five groups in Political Science (see below). A minimum of 18 of these credits must be taken at the 400 level and 12 of these latter 18 must be seminar courses.

HONOURS WITH CONCENTRATION IN A SPECIAL FIELD

In second and third years, Honours students who are concentrating will take Poli. C372 or C374. 42 credits chosen from at least three of the five groups in Political Science (see below) with a minimum of 30 credits taken at 300 or 400 level, 12 of which must be seminar courses and a further 24 credits in one of the five groups. Of these a minimum of 18 credits must be seminar courses.

In both of these programmes 6 credits may be taken in a cognate discipline, with the permission of the Department.

HONOURS IN POLITICAL SOCIOLOGY

In second and third year, students in Honours Political Sociology take Poli. C470 "Contemporary Political Thought", 12 credits chosen from a group of Sociology courses and Poli. C370 "Problems and Concepts in Political Theory" and Poli. C372 "Methodology". A further 12 credits chosen from a group of Sociology courses and Poli. C231 "Governments of Western Europe", Poli. C233, "Political Parties and Political Groups in Western Europe (3 credits), C336, "Urban Politics"; C351 "Canadian Federalism" (3 credits); C353 "Quebec Politics" (3 credits); C360 "Comparative Public Administration"; and C430 "Comparative Political Parties". Finally they will take either Poli. C471 "Political Thought and Ideology in Canada" (3 credits) plus another 3 credit seminar, or an equivalent Sociology course.

The courses required or to be chosen from are:

- (1) Required: Soc. C200, C300, C435.
- (2) Required: Poli. C200, C270, C470.
- (3) 12 credits chosen from Soc. C400, C405, Poli. C370; C372.
- (4) 12 credits chosen from Soc. C280, C320, C330, C335, C353/3, C354/3; Poli. C231, C233, C336, C351/3, C353/3, C360, C430.
- (5) 6 credits chosen from Soc. C409 or Poli. C471 and another 3 credit seminar.

(For titles and descriptions of Sociology courses see pp.302-303 of the 1983-1984 Calendar).

N.B. A student enrolled under the old Honours programme may continue under that programme. He has the option of transferring to a new programme.

SPECIALIZATION AND MAJORS

Since 1979-80 there is a 60 credit Specialization in Political Science programme whose structure is very similar to Honours but for which only passing grades are required. There are also two Major programmes in Political Science. The Major consists of 42 credits in Political Science, of which 36 are chosen from at least three of the five groups of courses in Political Science. The Major with Concentration in a Special Field also requires 42 credits in Political Science but 18 are chosen from one of the five groups and 18 chosen from the other four groups. For both these Majors a minimum of 24 credits must be taken at the 300 or 400 level. For the Majors, only passing grades are required.

SPECIALIZATION IN POLITICAL SCIENCE

A total of 60 credits in Political Science is required as follows:

- (a) 18 credits required: POLI. C200 "Introduction"; C270 "History of Political Theory" or C271 "Ancient Greek Political Philosophy" and C273 "Roman, Medieval and Renaissance Political Philosophy"; C372 "Methodology".
- (b) 42 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 30 credits must be taken at the 300 level. A minimum of 12 credits must be taken at the 400 level.

Of these 42 credits, 6 may be taken in a cognate discipline with the permission of the Department.

MAJOR PROGRAMMES

Major in Political Science

A total of 42 credits in Political Science is required as follows:

- (a) POLI. C200 "Introduction"
- (b) 36 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 or 400 level.

Major in Political Science (Concentration in a Special Field

A total of 42 credits in Political Science is required as follows:

- 6 POLI. C200 "Introduction"
- 24 Chosen from one of the five groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.
- 6 Chosen from the other four groups in Political Science at the 300 or 400 level.
- 6 Chosen from a cognate discipline (courses to be designated).

MINOR IN POLITICAL SCIENCE

Group I	--	International
Group II	--	Comparative Politics
Group III	--	Canadian
Group IV	--	Public Policy and Administration
Group V	--	Theory

INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes, call: S.G.W. Campus 848-2105 Loyola Campus 848-2106

Students may appeal the Department's determination of their status or interpretation of requirements in the Honours programmes. To do so they should apply to the Chairman of the Faculty Honours Committee, Assistant Deans office, H-464 (S.G.W. Campus), CC305 (Loyola Campus).

DEGREE REQUIREMENTS

In 1974 the credit base was modified to take into account the total activity of students. Students preparing for the degree of Bachelor of Arts take a minimum of 90 credits. Each credit represents, for the average student, a minimum of 45 hours of work spread over lectures, conferences, tutorials, practice-periods, tests, examinations and personal work.

1. Admission: Admission to the first year of any programme in Political Science requires the Diploma of Collegial Studies or equivalent required for admission to the B.A. programme.
2. Graduation: With the degree of Bachelor of Arts requires:
 - 2.1 Successful completion of a programme of concentration in the form of an Honours, Specialization or Major programme as described below.
 - 2.2 A minimum of 48 credits in Arts subjects out of the 90 credits required for the degree.

Arts Credits: Unless otherwise indicated in the Calendar, courses offered by Applied Social Science, Asian and Third World Studies, Canadian Studies, Classics, Communication Studies, Economics, Education, English, French, Health Education, History, Interdisciplinary Studies, Journalism, Library Studies, Mathematics, Modern Languages and Linguistics, Philosophy, Political Science, Recreation and Leisure Studies (with certain exceptions), Religion, Russian Studies, Science and Human Affairs, Sociology and Anthropology, TESL, Urban Studies and Women's Studies, are counted as Arts Credits.

Concentration Requirement

Since the CEGEP programme is designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programme in Arts requires some degree of concentration in specific disciplines, according to the interests and capacities of the students. The three main forms of concentration are the Major and Specialization, which require that the student be successful in a prescribed pattern of courses, and Honours. Specialization and Honours involve a greater degree of concentration than the Major, and Honours also requires a high level of academic performance.

There is also a Minor in Political Science but this cannot in and by itself provide the concentration required for a degree and is therefore always taken in combination with another programme.

Prior to registration students will be required to select one of the types of programme outlined above. (See p.19 of this booklet for the new Political Science Programmes.) In the case of Honours, students can be accepted only from second year and their acceptance as Honours students will depend on their performance during their first year. Students failing to meet requirements for Honours standing will proceed as Specialization or Majors students.

The requirement of selecting, upon entry, a Major or Specialization programme should not be thought of as being necessarily a final commitment. The Arts programme is designed to be flexible enough for changes of orientation, subject, of course, to limitations in the case of certain programmes in great demand.

COURSE DESCRIPTIONS

The following courses have been tentatively outlined. Some of the descriptions are incomplete. Do not purchase any books as texts from these listings without first checking with the instructor.

Political Science 200/3 (6 credits)
An Introduction to Political Science

SGW Campus
Sec. A - TBA
AA - S. Nachfolger
B - C. Whittaker
BB - TBA
C - R. Tremblay
D - TBA
Loyola Campus
01 - TBA
02 - P. Milkias
51 - M. Peluso
52 - TBA

Poli 200 is a required course for all Political Science majors and honours students who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Prerequisite - None Required

Objective

This course is for beginning students of Political Science - for those who will be majoring or specializing in the discipline as well as those majoring in other disciplines who wish to understand the subject matter of political science. The course surveys the major areas and aspects of the political process, relating the parts of the political system to each other.

Content

1. The foundation of political science, namely the scope of the discipline, its approaches and concepts, as well as the fundamentals of political theory.
2. The forces that form the major popular participatory part of the political process - political attitudes, political participation in elections and representation and the roles of political parties and interest groups.
3. The agencies which make, administer and enforce policy. The legislative system, the executive and bureaucracy, and the judiciary.
4. Political change, emphasizing the process of modernization and its variations.
5. International relations - politics among the nation-states, international organizations, and international integration.
6. Political ideologies - liberalism, conservatism, socialism and nationalism.

Teaching Methodology
Lectures and discussion.

Evaluation / Main Text - TBA.

Political Science 200/4 (6 credits)
Introduction to Political Science

Loyola Campus
Section 03
R. Coyte

A description of the features universal to the governing processes of societies. The course combines a theoretical and conceptual framework, with

a study of selected political systems and countries. It is designed to act both as an introduction to the discipline for those students who plan to study further and to serve also those students who require a systematic examination of the field in a single course.

Political Science 210/3 (6 credits)
International Relations

SGW Campus
Sec. A - TBA
AA - S. Nachfolger
B - C. Whittaker
Loyola Campus
Sec. 01 - TBA
02 - TBA
51 - TBA

Prerequisite - None Required

This course is designed to offer an introduction to international relations for majors, honours and those students planning to specialize or concentrate in international relations (Group I). It is also open to students from other departments as an elective. Students are encouraged to take this course in their first or second years.

Objective/Content

A survey course, International Relations, introduces the student to the various theoretical approaches, concepts, methods, and case studies through which political scientists have attempted to describe, evaluate and explain the actions and reactions of individuals and nation-states in the international system. The course will focus upon three different, although not always distinct levels of analysis. At the level of individual action, perceptions and misperception, images, values and belief systems will be related to the foreign policy decision-making process. At the nation-state level, formulation and implementation of the foreign policy process will be examined in terms of national attributes and comparative foreign policy process will be examined in terms of national attributes and comparative foreign policy perspectives. At the international systemic level, the student will concentrate on structural characteristics, balance of power, deterrence, alliances and coalitions, transnational factors, international organizations, diplomacy and the challenge of conflict resolution.

Teaching Methodology / Evaluation / Main Texts - TBA

Political Science 210/4 (6 credits)
International Relations

Loyola Campus
Sec. 03
TBA

SEE DESCRIPTION FOR POLITICAL SCIENCE 210/3

Political Science 231/2 (3 credits)
Governments of Western Europe

SGW Campus
Sec. AA
TBA

Objective/Content

A comparative study of the governmental framework and institutions of

Western Europe with special reference to Great Britain, France and West Germany.

MAIN TEXT / EVALUATION - TBA

Political Science 233/4 (3 credits)
Political Parties and Political
Groups in Western Europe

SGW Campus
Sec. AA
Dr. K. Herrmann

Prerequisites - None required.

Objective/Content

An understanding of the historical, social and political facets in a number of West-European nation states. Under study are usually the United Kingdom, France, Germany. Scholarly investigation into the following countries may also be indicated: Spain, the Netherlands, Belgium, Luxembourg, the Scandinavian Lands. Although Greece is not geographically in Western Europe, its membership in NATO and the European community may so qualify it.

Main Text / Evaluation - TBA

Political Science 250/3 (6 credits)
Canadian Government and Politics

SGW Campus
Sec. A - H. Angell
AA - TBA
B - B. Williams
BB - M. Hershorn
Loyola Campus
Sec. 51 - TBA
52 - TBA

Prerequisites

None required. An introductory course for Group 3, the Canadian group. It is a prerequisite for most of the advanced courses in this group.

Objectives

To familiarize students with the political behaviour of Canadians, with the machinery of government in Canada and with political aims and the formal institutions through which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet and the institutions related to them.

Content

The course has six parts:

First Term

1. Introduction

2. Constitutional Development: from representative to representative to responsible government; Confederation; colony to nation.

3. The Constitution: its nature; the distribution of powers between central and provincial governments; quasi-unitary features; constitutional amendment; judicial review of the constitution; human and linguistic rights; emergency powers; comprehensive constitutional reform; the Constitution Act of 1982; the place of the constitution in the Canadian governmental system.

Second Term

4. The Executive: the monarchy and the Governor General; the Prime Minister and the Cabinet; their positions, functions and organization.
5. The Legislature: the Senate and the House of Commons; their personnel, procedures, organization, as well as how they get there; relations between the House of Commons and the Cabinet.
6. Political Parties and Political Behaviour: includes interpretation of the Canadian party system; party organization and political finance.

Teaching Methodology / Main Texts / Evaluation

TBA

Political Science 250/4 (6 credits) Loyola Campus
Canadian Government and Politics Sec. 53
TBA

SEE DESCRIPTION FOR POLITICAL SCIENCE 250/3.

Political Science 270/3 (6 credits) SGW Campus
History of Political Theory Sec. A - I. Molinaro
AA - I. Molinaro

This course is designed to introduce students to some of the main thinkers in the history of Western political theory. No attempt at complete coverage will be made. Rather, the emphasis will be on an intensive analysis of some of the chief works of those philosophers who have made the most lasting contributions to our political understanding.

Students are required to read the main works of the thinkers discussed, carefully and thoroughly. In part, instruction in this course will consist in learning how to read a philosophical work.

Students will be graded on the basis of four short analytical essays. Two essays must be submitted during the first term, but no later than December 1st, 1988; the others must be submitted on or before April 1st, 1989. These essays should be clearly focussed on one topic, manageable within 4-6 typewritten, double-spaced pages, and should be elegantly written and well reasoned. The final course grade will be composed from the four grades, thus obtained from the essays, in equal proportions.

Evaluation / Main Text - TBA

Political Science 271/2 (3 credits) Loyola Campus
Ancient Greek Political Philosophy Sec. 01
TBA

A course in Group V, the Theory Group, no prerequisites required.

Objective/Content

The objective of this course is to introduce the student to the study of Political Philosophy. The course content will include the origins of philosophy, the origin of politics, the Sophists: Plato: the ideal world of the philosopher kings; Aristotle: the politics of civic participation; the Epicureans, the Stoics and the Sceptics.

Teaching Methodology/Evaluation/Main Texts: TBA

Political Science 273/4 (3 credits)
Roman Medieval and Renaissance
Political Philosophy

Loyola Campus
Sec. 01
TBA

A course in Group V, the Theory Group.

Prerequisites

None required, but students are advised to take POLI 271 as background for this course.

Objective/Content

This course is an introduction to the political thought of ancient Rome, the middle ages and the Renaissance. Content will include Cicero and the classical republican tradition; St. Augustine and the politics of fallen man; the conflict between ecclesiastical and secular authority in the middle ages; St. Thomas Aquinas, Dante and Medieval imperium: Machiavelli and the foundations of the modern state.

Teaching/Evaluation / Main Texts - TBA

Political Science 298B/2 (3 credits)
Politics of the Holocaust

SGW Campus
Section AA
Dr. K. Herrmann

Prerequisites - None required.

Objective

Investigation of the phenomenon which is usually referred to as the "Holocaust", i.e., the murder of millions of Jewish antecedent during W.W. II.

Study is directed:

- a. toward the history of political anti semitism, the historical-sociopolitical status of European Judaism previous to and during World War II.
- b. to the evolution of the Hitlerist movement in Germany and similar groupings in other countries.
- c. the International Military Tribunal (Nuremberg War Crimes Trial).

Books: TBA

Evaluation: Probably a term paper, one examination.

Political Science 298C/4 (3 credits)
Comparative Law

SGW Campus
Section A
D. Green

A survey course that seeks to compare the Judicial Development and History of the Canadian Constitution and Charter of Rights with the United States Constitution and the Bill of Rights (as well as other legal institutions).

A modified case study method will be used, i.e., actual cases will be reproduced and given to students for study. The impact of the cases and the resulting impact on government will be followed.

Emphasis will be on judicial decisions, founded on constitutional principals in the following areas: Freedom of Speech, (Language, the Press, Pronography, et.al.); Criminal Law (freedom of from search and seizure, capital punishment, trial by jury et.al.); Freedom of Religion (use of public funds for religious purposes, freedom not to have religious beliefs and right to vote regardless of religious belief) Relationship of individual and government (majority values vs. individual rights).

Use of contemporary issues will be emphasized where appropriate i.e., Zundel and Keestra case relative to freedom of speech and Ontario case relative to funding of Catholic schools. We will also examine the role of the courts in Canada and the development of an "activist" judiciary. U.S. civil rights case law of 1950 through 1985 will be included.

METHODOLOGY

Class participation will be strongly encouraged. All opinions will be welcomed and subjected to the test of logic and close examination by other students. This course is suitable for students of political science as well as those interested in the law.

Main Text / Evaluation: TBA

Political Science 311/2 (3 credits)
International Public Law

SGW Campus
Sec. AA
Dr. H. Habib

Objective/Content

This is an introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession. The particular content of the course will include the meaning and significance of international law, its sources, subjects and its relationship with domestic law; states in general vis-a-vis international law; the principles of recognition, types of recognition, state succession and state territory. The sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to international law; rights and duties of states, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the state and international law are also examined.

Teaching Methodology

There will be three options given, comprising a final exam and term work.

Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition.
Gerhard von Ghahn, Law Among Nations, MacMillan.

Political Science 313/4 (3 credits)
International Law and Power Relations

SGW Campus
Section AA
Dr. H. Habib

Prerequisites - None required.

Objective/Content

This is a general course on the role of law in world politics. Among the topics covered will be: the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes; the laws of war and neutrality. Course content will include the study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to international law; the evolution of diplomacy throughout the ages with particular emphasis on the 1815 Congress of Vienna and the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; precedence; approaches to diplomacy; public vs. private diplomacy; democratic diplomacy and ideology; law and practice as to treatises, types of treatises; concept of ratification; termination of treaties, etc., disputes between states, amicable and forcible means of settlement; war; effects of the outbreak of war on International Laws; law of war; war crimes; termination of war; neutrality and international law.

Teaching Methodology

There will be three options given, comprising a final exam and term work.

Main Text

George Brierly, The Law of Nations, Oxford, 6th edition.
Gerhard von Ghahn, Law Among Nations, MacMillan.
E. Plischke, Modern Diplomacy

Political Science 315/2 (3 credits)
International Organizations

Loyola Campus
Sec. 01
R. Nanduri

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisite

None required, although POLI 200 and/or POLI. 210 are desirable.

Objectives

1. To familiarize the student with the attempts to institutionalize order and change in international society (the strategies for international peace and security).
2. To help the student gain some understanding of the dynamic process of international organizations as state regulatory agencies.
3. To familiarize the student with Canada's role in international organizations, particularly in the United Nations.

Content

This course in intergovernmental institutions will focus on the League of Nations and the United Nations organization and its affiliated agencies. After a brief review of such early ideas and efforts aimed at the realization of peace and security and world government through the Holy Alliance, the Concert of Europe, the Hague System, the course will examine the strategies of international peace and security as enshrined in the Covenant of the League of Nations and the Charter of the United Nations. In particular, the course will attempt to determine the ever changing role and function of the international organizations in the dynamic international environment, the limitations and paradoxes under which they function, and the extent to which the goals of the League of Nations and the United Nations have been attained or not attained. The reasons for such success or failure will be explored. Recent trends in global policy making will be noted. Finally, Canada's role in the U.N., particularly as peacekeeper will be discussed and evaluated.

Teaching Methodology

Lectures; Tutorials; Films and Videos; Group Discussion.

Evaluation

1. 30% Book Review or mini research paper
2. 30% Mid-Term Examination
3. 40% Final Examination
TOTAL: 100%

Political Science 315/4 (3 credits) SGW Campus
International Relations Sec. AA
R. Nanduri

SEE DESCRIPTION FOR POLITICAL SCIENCE 315/4.

Political Science 321/2 (3 credits) Loyola Campus
The Middle East in World Politics Sec. 01
Dr. H. Habib

Prerequisites - None required.

Objective

An area study of the Mid-Eastern states in international affairs. Among the topics covered will be: the Islamic heritage, Arab nationalism and Zionism; the Arab-Israeli conflict and the U.S.A. - U.S.S.R. power struggle.

Content

This course is designed to give a student an understanding of the complex

international problem of the Middle East. The meaning of nationalism is examined specifically in the Arab and Zionist context. Considerable time will be spent in the Arab-Israeli conflict, the causes and events of the wars of 1948, 1956, 1967 and 1973. The Camp David Treaty and its impact on the region will be analyzed. Particular attention will be given to the more recent impact of the role of the Palestinians in the Arab-Israeli conflict. The role of the major powers in the Middle East, mainly the U.S.A. - U.S.S.R. and to some extent, the role of France, the U.K. and other European powers will be examined. The Cyprus issue, the Lebanese civil war and geopolitics in the Horn of Africa, South Arabia and the Arabian Gulf Region will be highlighted.

Teaching Methodology

There will be two lectures a week combined with discussion periods.

Evaluation

A student will be given three options comprising a final examination and term work.

Main Texts

Peter Mansfield, The Arabs, Penguin

James A. Bill and Carl Leiden, Politics in the Middle East, 1979

T.Y. Ismael, The Middle East in World Politics, 1973

P.S. It is suggested that a student interested in the Middle East should try to take Political Science 339 as a follow-up course.

Political Science 323/2 (3 credits)
Eastern Europe in World Politics

Loyola Campus

Sec. 01

Dr. L. Laszlo

This course is part of Group I - International Affairs.

Prerequisites

None required, although POLI. 200, 210 and/or 333 are desirable.

Objective/Content

The objective of this course is to acquaint the student with the role of the Soviet Union and its East European allies in international affairs. The following topics will be covered: the ideological foundations and historical development of socialist foreign policy; problems of domestic security, defense, international trade, foreign aid and expansion of influence, the East European alliance system, CEMA and the Warsaw Pact.

Teaching Methodology

This is a lecture course with time given for questions and discussion.

Evaluation - TBA

Political Science 327/2 (3 credits)
Governments of the U.S.A.

SGW Campus /Sec. AA

Dr. K.J. Herrmann

Prerequisites - None required.

Objective/Content

An understanding of the constitutional, institutional and social aspects of United States government and politics. Emphasis is on comprehension of the

U.S. separation of powers among the Executive, Legislative and Judiciary and on the division of powers between the federal government and the fifty state governments. Emphasis is also on a study of ethnic and racial groups and politics of economic and foreign policy issues.

Textbooks: TBA

Evaluation

There will be two examinations of a multiple-choice, objective character. A term paper is optional.

Political Science 327/4 (3 credits)
The Government of the U.S.A.

Loyola Campus
Section 01
R. Coyte

Prerequisites - None required.

Objective/Content

A study of the executive, legislative and judicial system of the United States of America. The course content will include the theory and practice of American government and its federal system; attention is given to identifying the values and culture of the American public and the determination and execution of public policies.

Teaching Methodology

Lectures and discussion.

Evaluation

One term paper on a selected topic, a mid-term test and a final examination.

Political Science 329/4 (3 credits)
Political Parties and Groups in the U.S. SGW Campus
Sec, AA.
Dr. K. Herrmann

A study of the political parties, groups, public opinion, regulatory commissions, welfare policy, ethnic and racial issues, and foreign policy.

EVALUATION / MAIN TEXT: TBA

Political Science 331/4 (3 credits)
British Government and Politics

Loyola Campus
Section 01
R. Coyte

Prerequisites - None required.

Objectives

To provide sociological, institutional, constitutional and historical material to develop an understanding of the British political system as it operates today.

Content

1. The social context of British politics.
2. The constitution and its development.

3. Political parties and interest groups.
4. The Prime Minister and Cabinet.
5. Parliament - The House of Lords and the House of Commons.
6. The Monarchy
7. The Central Administration.
8. The Public Corporation.

Teaching Methodology

Lectures and discussion.

Evaluation

One term paper on a selected topic, a mid-term examination and a final examination.

Political Science 334/3 (6 credits)
Women and the Law

Loyola Campus
Section 51
M. Peluso

An elective course in both Group II, Comparative Politics and Group III, Canadian.

Prerequisite - Poli 200 or equivalent.

Objective/Content

The objectives of this course are to provide an appreciation and an understanding of feminist political theory and principles of legal jurisprudence as they relate to Canadian/Quebecois women. A historical and comprehensive study of the status of women in Canada from a legal and political perspective, the course aims to familiarize students with the socio-economic and political implications of women's differential status in contemporary Canadian society. Specific topic areas include: feminist theory, sexism and political culture, family law and human rights.

Teaching Methodology

Lectures combined with questions and discussion. Study of legal cases and briefs in class seminars on specific topics.

Evaluation

The final grade will be based on a mid-term examination, a seminar presentation and a final examination. Students have the option of presenting a term paper.

Political Science 340/2 (3 credits)
Political Systems of Southern Asia

SGW Campus
Section A
R.C. Tremblay

A course in Group II, the Comparative Politics Group

Prerequisites - None required.

Objective/Content

This course will comparatively examine the political systems of South Asian countries in the light of their socio-economic environment. Specific emphasis will be placed on four major countries - India, Pakistan, Bangladesh and Sri Lanka. The concepts of political leadership, party structure, elite recruitment, nature of political regimes, political ideology, ethnic cleavages and political culture will be explored.

Moreover, the course will comparatively evaluate the nature and content of agricultural, industrial, and family planning policies and their implementation.

Teaching Methodology

Lectures accompanied by class discussion.

Evaluation

Mid-term examination (30%); term-paper (30%); final examination (40%).

Main Texts

Baxter, Craig, Malik Sothers ed. South-Asian Politics Westview Press, 1987.

Bioriki, Pakistan: Nation in Making, Westview Press, 1987.

Hardgrave, J. and Kochanek, S. The Government and Politics in India 1986.

N.B. It is suggested that students interested in South and Southeast Asia register for POLI. 342/4 as a follow-up course.

Political Science 342/4 (3 credits)
Asia and Power Politics

SGW Campus

Section A

R.C. Tremblay

A course in Group II, the Comparative Politics Group.

Prerequisite - Permission of the Department.

Objective/Content

The objective of this course is to, first familiarize the students with the perceptions which the various Asian countries - specifically India, China, Indonesia, Pakistan and Japan, have of their political role in Asia and the world. Second, major foreign policy issues of these countries, e.g., Sino-Indian relations, Non-Proliferation Treaty, Sino-Soviet relations, super powers and Indochina etc., will be discussed and examined. Third, the course will discuss the politics of foreign aid in Asia and evaluate the role of the U.S./Soviet Union, I.M.F. and the World Bank in influencing the domestic policies of various Asian countries. A simulation of ASEAN will be organized. Therefore, students willing to work in groups and spend time on the course outside the normal class work load are encouraged to register for this course.

Teaching Methodology

Lectures accompanied by class discussions.

Evaluation

Mid-term examination (30%); simulation (30%); and final examination (40%).

Main Texts

There is no basic text for the course. Readings from various journals and books will be placed on reserve in the Norris Library.

Political Science 350/3 (6 credits)
Canadian Public Law

SGW Campus
Sec. AA - M. Danis
BB - M. Danis
CC - D. McIninch
Loyola Campus
Sec. 01 - P. Fregeau
51 - A. Lavigne

Prerequisite - None required.

Objective/Content

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system. In the first semester, the course will deal with a study of the most important sections of the British North American Act, the Constitutional Act of 1982, the Quebec Charter of Human Rights and Freedoms, the Narcotics Control Act, the Food and Drugs Act, and the Criminal Code. In the second semester, the course will deal with a study of the Quebec Civil Code and its most important sections in the fields of marriage, separation and divorce; wills and successions; obligations and contracts; sale and lease; consumer protection and class action.

Evaluation / Main Texts : TBA

Political Science 353/4 (3 credits)
Quebec Politics

SGW Campus
Sec. A
H.M. Angell

An advanced course in Group III, the Canadian group.

Prerequisite - POLI 250 or permission of the instructor.

Objectives

To acquaint the student with the changing party policies, structures and political issues in Quebec and their relationship to economic, social, cultural and other factors. The course assumes basic understanding of Canadian government and political processes. It deals in detail mainly with the past three decades, i.e., the contemporary period in Quebec politics. Considering first the period of 1952-1960, the zenith of the Duplessis regime, followed by the period of the "Revolution Tranquille" (Quiet Revolution) 1960-66. We come to the "New Nationalism" and the period to date. We follow two approaches to this material:

1. Our method for the raw material of the course is historical-chronological, i.e. to focus on the nine provincial general elections and one referendum of the period as turning points: and;
2. With this background we make an analysis of the political parties and movements of the present generation.

The course is designed for the English-speaking student. However, some aspects may require some reading in French and all work may be done in either English or French.

Content

An introduction and four parts:

1. Introduction: History of French Canada until 1960. The first class deals with this. Students who lack background may borrow a reading.
2. Background: the constitutional system and political values in Quebec.
3. Political life in Quebec from 1956 to the present: the immediate

background: a detailed study of all provincial general elections from 1956 to 1985, plus the referendum of 1980 on sovereignty-association.

- 4. Analysis of Quebec politics: the party system. Including party policies both internal and external: the sociology of the parties (supporters, candidates and MNAs); party organization and structures; party finance: women in Quebec politics: and finally, an analysis of separatism and the Parti Quebecois - before taking power and as government.
- 5. Conclusion.

Teaching Methodology

A mix of lectures and discussions plus the use of the WORKBOOK for the main study of elections and for term work. Students will be expected to submit summaries in writing of three chapters.

Evaluation

Research paper - 30%; Final Exam - 30%; Term Work - 20%; participation (attendance, questions and discussion and class debate - 20%).

Main Texts

H.M. Angell, WORKBOOK ON QUEBEC ELECTIONS FROM 1965-1985, 4th ed. 1987. (Pay at the SGW Bookstore, present chit to Secretary at 2140 Bishop). K. Roberts and D. Posgate, QUEBEC: SOCIAL CHANGE AND POLITICAL CRISIS, (3rd edition, from the SGW Bookstore. I think Posgate is not involved in this 3rd edition).

Political Science 355/4 (3 credits)
Nationalism: The Canadian Experience

Loyola Campus
Sec. 51
Dr. E. Price

Prerequisite

POLI. 250 or permission of the Department.

Objective/Content

Examines the origins and development of nationalism and regionalism in Canada, with particular attention centred upon the interaction between French Canadian and English Canadian nationalist sentiments. Considers the similarities and divergences of nationalist and regionalist sentiment in Canada with those of European nationalism, and evaluates their significance with regard to the development of the Canadian federation and its capacity to confront the realities of demands of the modern technologican environment.

EVALUATION / MAIN TEXT: TBA

Political Science 356/2 (3 credits)
Canadian Political Parties

SGW Campus
Sec. A.
Dr. B. Williams

Prerequisites - POLI. 250.

Objective/Content

The course is designed to familiarize students with the nature, role and theories relating to Canadian political parties. Specific attention will be given to the manner in which political parties promote citizen input and participation in the formulation of government policies. This course will also deal with the organization of parties, electoral strategies, leadership selection, the use of public opinion polls, and the

impact of television and other media. Students will be encouraged to critically analyze political parties to determine their contribution to the democratic process.

Evaluation /Texts: TBA

Political Science 358/4
Interest Groups and Public
Opinion in Canada

SGW Campus
Sec. A.
Dr. B. Williams

Prerequisites - POLI 250.

Objective/Content

This course is designed to introduce the students to the nature and role of interest groups and public opinion in Canada. The course will review specific theories and "action plans" behind interest groups. Specifically, the course will focus on the types of interest groups, their goals and characteristics, the techniques they employ and their effectiveness in influencing government policy. Students will be encouraged to undertake case studies using the theories and approaches that are developed in class.

Evaluation / Text: TBA

Political Science 361/2
Government, Society and
the Public Purpose

Loyola Campus
Sec. 01
Dr. A.B. Gollner

Prerequisite - None required.

Objective/Content

The course seeks to provide us with a better understanding of the sources of governmental decisions and of the manner in which societal goals are derived and defined in Canada. Beginning with a survey of the key theoretical approaches to policy analysis, the course will turn to an examination of social, cultural, ideological, economical, political and other variables influencing the processes of public policy-making. We shall ask such questions as: How is public interest defined and derived in Canada? How and why do people get involved in politics? Who are the key actors in policy making? Why do governments grow?

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

Evaluation

Mid-Term examination (30%); Term-Paper (30%); Final Examination (40%).

Main Texts

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science 363/4 (3 credits)
Issues in Canadian Public Policy

Loyola Campus
Sec. 01
Dr. A.B. Gollner

A course in Group III, Canadian and Group IV, Public Policy - Administration group.

Prerequisites - None required.

Objectives/Content

The course will examine alternative public policies in selected areas at the Federal, Provincial and Municipal levels in Canada, leading toward the development of individual research projects. Policies analyzed will vary from year to year and will include such areas as: social welfare policy, culture, education and language policy, urban renewal, the regulation of multinationals and foreign investments, economic policy, environmental protection.

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

Evaluation

Mid-Term examination (30%); Term Paper (40%); Final Examination (30%).

Main Texts

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science 370/3 (6 credits)
Pro Seminar on Love and Friendship
in Plato

SGW Campus
Sec. AA
Dr. H. Hutter

The aim of this pro seminar is to introduce students to the philosophy of Plato by means of the careful reading of two dialogues. Students will be required to read these dialogues either in Greek plus in one translation into English or French, or, in English plus in one other translation, preferably in French. The edition of the dialogues chosen and to be used by all participants is the edition in the Loeb Classical Library, containing an authoritative Greek text and an acceptable translation into English. In addition, students are required to select one other translation of the dialogues unless they read it in Greek. The choice of translation is to be cleared with the instructor.

The attentive reading of classical texts will enable students to acquire a heightened appreciation of the problems of interpretation as well as a deeper understanding of the origins of political philosophy. Some prior acquaintance with Plato, such as one established by a reading of the Republic would be of considerable help mastering the contents of this seminar which is not meant for complete beginners.

Students will be required to give an oral presentation on a portion of the two dialogues. This oral presentation will then form the beginnings of a major seminar paper, involving a reading of relevant other dialogues.

Grading will be on the basis of seminar participation (30%), the oral presentation (30%), and the seminar paper (40%). A schedule for the oral presentations, which are to be given in the second semester, will be established during the first semester.

Required Reading

Plato, Lysis, Symposium, Loeb Classical Library, Vol. III. Plato, Lysis and Symposium, Another translation.

Political Science 371/2 (3 credits)
Early Modern Political Philosophy

Loyola Campus
Sec. 51
J. Moore

A course in Group V, the Theory Group

Prerequisites - None required. POLI 271 and 273 or POLI 270 an asset.

Objectives/Content

A study of the outstanding political thinkers of the age of the Reformation and the rise of individualism. The modern age: Luther, Calvin, the sovereign state, the divine right of kings, the Jesuits, Hobbes, the English Revolution, Harrington, Locke.

Teaching Methodology

Lectures accompanied by class discussions.

Evaluation

An essay (40% of final grade), a mid-term examination (30%) and a final examination (30%).

Main Texts

It would be useful to consult for background reading:

Max Weber, The Protestant Ethic and the Spirit of Capitalism

A.M. Whitehead, Science and the Modern World

C.B. Macpherson, The Political Theory of Possessive Individualism

J.G.A. Pocock, The Machiavellian Moment, Part III

Political Science 372/3 (6 credits)
Methodology of Political Science

Loyola Campus
Sec. 01
TBA

A course in Group V (Theory Group). Compulsory for Honours Students.

Prerequisites - None required, but it is likely that the course will profit second and especially third year students, more than first year students.

Objectives/Content

The aim of this course is to introduce the student to three more or less contemporary interpretations of how natural scientists reason (i.e., radical empiricism, philosophical relativism, and philosophical realism), and to inquire into the implications of these three schools of thought for the study of the social sciences in general and political science in particular. In the first half of the course, we will critically examine the radical empiricist tradition in natural philosophy, the relativest school of thought as represented by Thomas S. Kuhn, and finally, the thought of Michael Polanyi, one of the important contemporary exponents of philosophical realism. In the second half of the course will direct our attention towards the social sciences, and analyze the implications of each of the three schools of thought discussed in the first half for the study of the social sciences in general and politics in particular.

Teaching Methodology
Lectures accompanied by class discussion.

Evaluation / Main Texts: TBA

Political Science 373/4 (3 credits) Loyola Campus
Late Modern Political Philosophy Sec. 01
J. Moore

A course in Group V, the Theory Group.

Prerequisites - POLI. 270 or 271 and 273. Course follows POLI. 371 chronologically.

Objectives/Content

A study of the perspectives on political and social life provided by the outstanding political thinkers of the enlightenment and early industrial society. The political thought of the old regime and the Enlightenment; Montesquieu, Hume, Rousseau, Burke, Hegel, Mill and Marx.

Teaching Methodology

Lectures accompanied by class discussions.

Evaluation

An essay prepared from a list of suggested topics and a final examination.

Main Texts

A selection from the political writings of the authors listed above, eg. Montesquieu, The Spirit of the Laws, Books I-VIII. Hume, Political Essay, ed. C.W. Hendel. Rousseau, The Social Contract and Discourses, trans. G.D.H. Cole. J.S. Mill, On Liberty, Representative Government, The Subjection of Women, ed. Woltheim. The Marx Engels Reader, ed. Robert Tucker.

Political Science 374/3 (6 credits) Loyola Campus
Introduction to Quantitative Sec. 51
Political Inquiry Dr. G. Lachapelle

Objectives/Content

The primary purpose of this course is to introduce students to the logic and methodology of political science research. Our goals are that each student will be able to formulate hypotheses, to understand the logic and the methodology of any scientific work, and to be capable to review articles from political science journals.

This is not a mathematical course but students will have to "play" with statistical data. Thus, the secondary purpose is to provide the knowledge which is necessary to write research design and conduct research. Students will also be introduced to SPSS (Statistical Package for the Social Sciences) and they will learn how to win over computer and to use it for their own research.

Teaching Methodology

Classes will be essentially lectures with some discussion. All members are expected to attend classes and to do the assignments. Some suggested readings are proposed for students who want to know more about a particular topic.

Evaluation

Student evaluation will be based upon 9 assignments and one examination.

Main Text : TBA

Political Science 381/2 (3 credits)
Bureaucracy and Public Policy

SGW Campus
Sec. AA
H.T. Uran

Prerequisite - POLI. 365 or POLI. 367.

Objective/Content

This course will begin with a general examination of the problem of bureaucracy. Various approaches defining certain facets of bureaucratic/organizational phenomena will be studied. The theoretical discussions of bureaucratic/organizational phenomena will then be applied to the Canadian public policy domain.

We will scrutinize our assumptions regarding how our political system works in light of the extensive government intervention in many aspects of life. Developing public policies in some areas and implementing them, i.e., keeping the issue within the politically desired parameters, requires a responsive public service. However, public service, as any other bureaucracy, harbours tendencies that insulates it from its larger environment and allow it to become autonomous. Thus the course will conclude with a discussion of the feasibility of political control over the Canadian public service.

Evaluation

The assessment will be based on student presentation of course materials to the class (33%); a term paper based on these presentations (33%, and students are encouraged to undertake topics that explore the role and peculiarities of Canadian public service); a final exam (33%).

Main Texts

Selections are made from:

R. Hummel, The Bureaucratic Experience

C. Perrow, Complex Organizations

V.S. Wilson, Canadian Public Policy and Administration

Political Science 398C/2
Geopolitics and Geostrategy

Loyola Campus
Section 51
Dr. G.A. Montifroy

Prerequisites - Permission of the Department.

Objective/Content

The student is brought to an understanding of the fundamental interrelationship between the immutable elements of the physical base and the dynamic aspects of economic, demographic and cultural factors in the making of State politics. Through case studies, the Geopolitics and Geostrategy of the contemporary World map will be explored. The course will focus on the founders of modern Geopolitics. It will examine the constants and variables in the historical evolution of the World power structure. It will analyze geopolitical weapons such as information and disinformation, and future tendencies such as dissuasion, zero options and decoupling. The course looks at cause and effect in alliances and misalliances.

Teaching Methodology

Lectures accompanied by class discussions and audio-visuals.

Evaluation

Reading report and written examination.

Main Texts

FULLER, J.F.C., The Decisive Battles of the Western World - W.A. Bradley, 1958.
EARLE, E.M., Makers of Modern Strategy - Princeton University Press, 1943.
HAUSHOFER, K., De la Geopolitique - Fayard, 1986.
CELERIER, P., Géopolitique et Géostatégie - P.u.F. no. 693, 1969.
MAHAN, A., The Influence of Seapower in History - original edition in 1890.
HUNTZINGER, J., Introduction aux Relations Internationales - Seuil, 1987.
CHALIAND, G. and RAGEAU, J.-P., Strategic Atlas: Comparative Geopolitics of the World Powers - Harper Arrow, 1985.

Political Science 398E/4 (3 credits)
Zionism and Anti-Zionism in Judaism
and Jewish Politics

SGW Campus
Sec. AA
Dr. K.J. Herrmann

Prerequisite - None required.

Objective

An understanding of the facets in the historical-political-theological considerations which are involved in assessing the Zionist experience. The specific thrust of Zionism into the arena of Jewish organizational, political, theological and ideological existence is considered. The confrontation of Zionism's folkist-nationalist approach in contradistinction to the (purist) Religion-oriented perception of Jews and Judaism is to be made understandable. Certain excursion into the effect of Zionism and the Republic of Israel, vis a vis, Muslim and Christian Arabdom may be undertaken.

Texts : TBA

Evaluation

Tentatively, one examination and one Book Report.

Political Science 398G/4 (3 credits)
The Welfare State and Its Problems

SGW Campus
Sec. AA
H.T. Uran

Prerequisites - None required.

Objective/Content

This course will deal with ideas behind the welfare state and assess its failure. A major place will be accorded to the analysis of the positive and negative contributions of bureaucracies in the delivery of the social programmes. We will begin with the writings of T.H. Marshall, Class, Citizenship and Social Development, and R.M. Titmuss, Social Policy. Following the optimism expressed by these early authors, we shall analyze the subtle biases that the welfare state came to harbour toward the middle class in the course of implementation of social programmes. One of the major causes of this distortion is attributable to bureaucracy and its professional norms not well comprehended by the majority of its clientele. The course will conclude with a discussion of alternative organizational approaches to an effective delivery of social services.

Texts

The texts from which selections will be made (in addition to those already mentioned) are:

F. Field, Inequality in Britain, 1981.

J. Le Grand, The Strategy of Equality, 1982.

R. Hadley and S. Hatch, Social Welfare and the Failure of the State, 1981

R. Warren et al., The Structure of Urban Reform, 1974.

They will be placed in the Reserve Library.

Evaluation

Evaluation of students will be based on class presentations (33%); an essay based on one of the class presentations (33%); and a final exam covering all the material discussed (33%).

Political Science 399B/3 (6 credits)
Western European Integration: The
European Communities

SGW Campus
Sec. AA
Dr. P. Soldatos

Prerequisites - Permission of the Department.

Content

The basic conceptual framework: nationalism-supranationalism; universalism-regionalism; sovereignty-integration. The forms of economic integration: free trade zone; customs union; common market; monetary union; economic union. The post-World War II determinants and favorable conditions for the European integration process. The EC; supranational or federal? The EC institutions: neo-functional approach and institutional machinery. The evolution of the EC institutions and the Single Act reform of 1986/1987. Some special issues of European Integration: political co-operation and foreign policy; europeanization of defense; efforts for a European Union: the Canada-EC relations, especially after the Canada-US free trade agreement.

Objective

Understanding of: the conceptual and theoretical framework for the study of international integration; the EC's nature and role in Europe and the world; the Canada-US integrative process in the light of the European integrative experiences.

Teaching Methodology

Lectures and possibility of guest speakers and class discussions.

Textbook

A "reader", with Professor Soldatos' publications and other materials, will be suggested to the students.

Reference Book

D. LASOK and P. SOLDATOS, The European Communities in Action, Brussels, Ed. Bruylants. 1981.

Political Science 410/3 (6 credits)
Institutions of World Society

SGW Campus
Sec. A
P. Arnopoulos

This is an advanced course on International Organizations. As such, it

assumes some knowledge of political science and world affairs. On the basis of this background, the course will concentrate in the collective policy-making process of intergovernmental institutions by focusing on the structures and functions of the global system.

The course will be given as a seminar so that students will have to participate in class discussions and simulations. To do so, assigned readings will have to be carried out every week according to the topic outline. Concurrently, every student will have to research a case study and write a term paper on it. At the end, there will be a final examination, testing the student's overall comprehension of the subject matter.

The following breakdown of the grade will reflect the various aspects of the student's activity:

Class Participation	-	25%
Research Paper	-	50%
Final Examination	-	25%

Subject Outline

First Semester: Structures

Introduction

1. Framework

1. Territorial Dimension
2. Thematic Dimension
3. Political Focus

2. Actors

1. Protagonists
2. Organs
3. Groups

3. Arena

1. Criteria
2. Conferences
3. Models

Second Semester: Processes

4. Power

1. Environment
2. Politics
3. Government

5. Diplomacy

1. Confrontation
2. Consultation
3. Negotiation

6. Policy

1. Legality
2. Typology
3. Impact

Conclusions

Bibliography: TBA

Political Science 415/2 (3 credits)
International Justice

Sec. AA - SGW Campus
Dr. L. Singh

Prerequisites - At least three credits in International Affairs.

Objective

This is an advanced specialized course on political morality and human rights in the global system. As such, it assumes some knowledge of political theory and international relations, upon which it aims to build an appreciation of social ethics and world order.

Teaching Methodology

The course will combine a series of lectures and class discussions to debate the points raised in the lectures and participate in the discussions. On that basis, each one will research a given topic and write a term paper on it. Finally, there will be a written examination to test the readings. The student will be evaluated on all of the above activities, so the final grade will reflect such overall performance.

Evaluation / Main Text: TBA

Political Science 419/2 (3 credits)
Strategic Studies

SGW Campus
Sec. AA
Dr. L. Singh

A course in Group I - International Affairs.

Prerequisite - At least three credits in International Relations.

Objective

The objective of this course is to provide specialized knowledge of strategy and world politics in a broad sense.

Content

The subject matter includes: balance of power and spheres of influence, geopolitics, power capabilities of major powers, strategic balance and doctrines of the U.S. and the Soviet Union, arms race and arms control among selected powers, nuclear proliferation and the management of international systems.

Teaching Methodology

The course will be treated as a semi-seminar. Lectures will be combined with organized discussions by students.

Evaluation

The grade will be based on a written assignment, an examination, and participation in class discussion.

Political Science 421/2 (3 credits)
Transnational Politics

SGW Campus
Sec. AA
Dr. L. Singh

Prerequisites - None required.

Objective/Content

The objective of this course is to explore the emerging adjustment between

the West and the Third World in the post-colonial period. Beginning with a general survey of the Western Control over the international economic system, the course will cover the following main issues involved in the North-South relations: theoretical aspects of dominance and dependence, foreign aid and the Third World development, Third World and International Institutions, transnational corporations and world politics, oil and cartel power, and the problems and prospects for new international economic order. Appropriate attention will be paid to Canada's perspective on these subjects.

Evaluation

Class participation (organized discussions) - 15%

Book review (summary and appraisal of two approved books, approx. 15 pages)

- 35%

Examination - 50%

Main Text

Joan E. Spero, The Politics of International Relations.

Robert Mortimer, Third World Coalition in International Politics.

Charles P. Kindleberger, The International Corporation OR

Robert Gilpin, U.S. Bay OR

George Modelski, Multinational Corporations. OR

Robert Gilpin, U.S. Power and Multinational Corporation.

R. Carty and V. Smith, Perpetuating Poverty: The Political Economy of Canadian Foreign Aid.

Political Science 434/3 (6 credits)
Seminar on Asian Political Systems

Loyola Campus
Sec. 51
Y. Mallette

Prerequisites -

Open to Political Science students in their second and third year and to students in other departments, with the permission of the Department of Political Science.

Objective/Content

The course is designed for intensive analysis of both Communist and non-Communist systems of East Asian countries, mainly focussed upon the People's Republic of China and Japan as two typical models for inquiry. But some selected topics are extended to other countries of the region, so as to produce a comprehensive understanding. Some of the common themes to be examined are:

1. Ideology	6. Economic development and social change
2. Political culture	7. Political socialization
3. Parties and interest groups	8. Leadership and elite
4. Social organizations	9. Domestic and foreign policies
5. Governmental structures and performance	10. Current events and issues

Teaching Methodology

The student class report (seminar paper) and group discussion are the main work of the seminar under the instructor's guidance.

Evaluation

The final grade will be determined by total performance in the course including

1. class participation (discussion, participation in mock seminar, current problem debate, pro-con debate, etc.) and
2. completed two final papers. The ratio between them is 50/50.

Detailed bibliographies on each topic will be provided in the Course Syllabus.

Political Science 436/3 (6 credits)
Seminar on Politics of East Europe

Loyola Campus
Section 51
Dr. L. Laszlo

This seminar course is part of the Comparative Politics groups of courses offered by the Department of Political Science. It is open to senior (second and third year) Political Science students, to students in the Interdisciplinary Russian Studies Programme and with the permission of the Department of Political Science, to students from cognate fields.

Prerequisite - Permission of the professor.

Objective

The objective of this seminar is to deepen the students' knowledge of Eastern Europe through supervised research and discussion.

Content

Discussion in the seminar will focus on the changing interpretation and application of ideology to socialist construction in the area. Political power and its institutionalization will be studied in the context of the process of modernization, social stratification and differentiation. Participants must present a major research paper for discussion.

Teaching Methodology

The work in the seminar will consist of a few introductory lectures by the professor, followed by presentation by the students of the results of their individual research which then will be discussed by the participants.

Evaluation

Evaluation will be based partly on class presentation - partly on the degree of and quality of contribution to the discussion, but mainly on the value of the final research paper (30-50 typewritten pages). Attendance at all seminar meetings is absolutely obligatory!

Main Texts

Lan, David, Politics and Society in the USSR, (Random House)
Fejto, Francois, History of the People's Democracies, (Praeger)

Political Science 450/3 (6 credits)
Seminar on Quebec Government Politics

Loyola Campus
Sec. 51
Dr. D. Salee

Prerequisite

POLI.250 (Canadian Government and Politics) or POLI. 353 (Quebec Politics). Reading knowledge of French preferable.

Course Description

An institutional and functional survey of the executive, legislative, judicial and administrative branches of the Quebec government. A detailed study on Federal/Provincial relations. Discussion on the political process in Quebec; the electoral system, political parties, pressure groups and public opinion. A study of the most important thinkers in French Canada.

Teaching Methodology

This course will be a seminar in which students will be required to participate actively in class discussion. Students will be required throughout the year to be knowledgeable of the current developments in

Quebec politics. Students will also have to make a presentation on a topic approved by the professor.

Evaluation

This course will be a seminar in which students will be required to submit an essay and write one examination.

Political Science 451/2 (3 credits)
Canadian External Affairs

SGW Campus
Sec. AA.
A. Blanchette

Prerequisite - POLI. 210 or POLI.250.

Objective/Content

This course will study Canada's position in the world. The presentation will include an outline of the diplomatic history of Canada, as well as an analysis of its foreign and defence policies. Emphasis will be given to the decision-making process by which policy is formulated and executed, with particular reference to the Canadian relations, vis-a-vis, the U.S. the Commonwealth and the United Nations.

Evaluation / Main Text: TBA.

Political Science 463/2 (3 credits)
Government and Business in Canada

SGW Campus
Sec. AA.
Dr. H. Chorney

Prerequisite - POLI. 250 or POLI. 361.

This is a course in public policy designed to explore the relationship between government and business in Canada. Particular attention will be given to the formation and implementation of policies intended to promote and control enterprise and the role of government as entrepreneur.

NOTE: Students who have received credit for POLI. 460 may not take this course for credit.

Political Science 470/3 (6 credits)
Contemporary Political Thought

Loyola Campus
Sec. 01
TBA

An advanced course in Group V, the Theory Group.

Prerequisites

POLI. 270 or (271 and 273) or (371 and 373) or a comparable course or courses taken in another department.

Objective/Content

The purpose of this seminar/course is to consider a few of the principal schools of political thought in the past century. In the first semester, special emphasis will be placed on the study of the major elite theories and theorists, namely, Mosca, Preto, Michels, Dahl, Sartori, Hunter and the leftist critics of elite theory as well as political pluralism. In the second semester, the attention of the class will be directed to the writings of one of the great classical scholars of the twentieth century, Eric Voegelin, and special emphasis will be placed upon his understanding of the

character of modernity. The theme of the first semester might be subtitled, "What Happened to the Dream that was Democracy?" while that of the second semester subtitled, "Concerning the Nature of Modernity".

Teaching Methodology

A combination of lectures and seminar style presentations.

Evaluation

A research paper of a significant length, elements of which may be presented to the seminar. The topic of the research paper is to be determined in consultation with the professor.

Main Texts : TBA.

Political Science 472/3 (6 credits) Loyola Campus
Seminar on Communications Sec. 01
and Politics A. Molloy

This course will include communication and national unity, communications and social mobilization, politics and the mass media, the use of political symbols, communication and authority and the "Canadian School" of culture and communications. Based on the ideas of Harold Innis and Marshall McLuan.

EVALUATION / MAIN TEXT: TBA

Political Science 473/4 (3 credits) Loyola Campus
Seminar on Political Theory and Sec. 51
Historical Understanding J. Moore

Prerequisites - POLI. 270 or 271 and 273. Or POLI. 371 and 373.

Objective/Content

A seminar on the nature of historical understanding and the manner in which understandings of the past are modified by political theories.

Evaluation

Reports on readings and a major research paper.

Texts

To be assigned at the beginning of the term.

Political Science 474/3 (6 credits) SGW Campus
Seminar on Political Theory and Sec. AA.
Scientific Method P. Arnopoulos

Prerequisite

POLI. 270 or 271; POLI. 371 or 373.

This is an advanced undergraduate seminar on the application of science to politics. As such it will treat the main issues involved in the scientific study of public affairs.

Although it assumes that the students have some prior knowledge of political methodology; this course will only use elementary logic and mathematics to solve political problems. As an illustration, it will construct a formal model of the social system and encourage students to implement various aspects of it as their course projects. The seminar will proceed by theoretical lectures on each of the topics to be presented, together with student presentations and class discussions. Participation in the course will require regular readings from the bibliography, periodic oral reports to the class, active involvement in the seminar discussions, scientific research in a given project and a written term paper on it, as well as a final examination.

The grading of the students will comprise the sum total of the marks obtained in all these activities according to the following weights (subject to confirmation).

Class Participation	20%
Oral Reports	20%
Term Paper	40%
Final Examination	20%

Seminar Outline / Selected Bibliography : TBA

Political Science 475/2 (3 credits) Marxism

SGW Campus
Sec. AA
Dr. A. Kroker

Beginning with a foundational reading of some of the key texts of Karl Marx (Capital, German Ideology, Grundrisse), the seminar will explore the contributions of Marxism to day to an understanding of the capitalist culture and political economy.

Political Science 4980/4 (3 credits) Nietzsche and Philosophy

SGW Campus
Sec. AA
Dr. H. Hutter

This seminar course will be devoted to the philosophy of Friedrich Nietzsche. The focus will be on the Nietzsche's relationship to ancient philosophy, in particular, to Socrates and Socratism. The claim that Nietzsche, in his attack on the ancients, represents the height of historicism will be examined carefully by way of a close reading of some of his major publications.

Evaluation

Students will be evaluated on the basis of one major seminar paper on either a text or a them of Nietzsche, for 50% of the grade. Class participation will count for 25% of the grade. Additionally, students must present either an oral report in class on their chosen text or theme, or a substantial written review of a recent secondary work on Nietzsche's philosophy for the remaining 25%.

Main Texts

1. R.J. Hollingdale, trans. Friedrich Nietzsche, Untimely Mediations. Cambridge University Press, 1983.
2. R.J. Hollingdale, trans. Friedrich Nietzsche, Ecce Homo, Penguin Books, 1985.

Political Science 498P/4 (3 credits)
Politics of the Enlightenment

Loyola Campus
Sec. 51
J. Moore

Prerequisites - None required.

Objective/Content

Among the topics and thinkers to be examined in this course are: the revival of ancient scepticism (Montaigne, Boyle); stoicism and natural law (Pufendorf, Locke); natural law versus scepticism (Barbeyrac); mitigated skepticism (Voltaire, Hume); scepticism and social change (Smith,

Course Requirement

A major paper to be presented in class and one or more book reports.

Main Text: TBA.

Political Science 498Q/4 3 credits)
Liberalism

SGW Campus
Sec. A.
Dr. A. Kroker

Canada's principle contribution to political theory has been an eloquent, critical and exhaustive understanding of the dilemmas of liberalism -- Macpherson, Taylor, Grant--this seminar will explore the crisis of liberal thought and politics both in Canada and the U.S.A.

Political Science 499A/3 (6 credits)
Decision Making Process in Canada

SGW Campus
Sec. AA.
Dr. J. Roberts

Prerequisites - None Required.

Objective/Content

Describing the decision-making and structures of the government of Canada, including an analysis of the operation of the Cabinet, the Prime Minister's office, the Civil Service, Parliament and the influence on them, of the media, party structures and special interest groups.

Teaching Methodology
A series of lectures.

Evaluation

Two papers and a final examination.

Texts
Reading Lists.